

Staff Fast Facts

Pandemic Insights to Shape a Better Future

The survey instrument was open for responses from September 2021 through October 2021.

A total of 838 responses were received.

Clean data resulted in 786 individual responses from 619 different institutions. Responses were received from institutions in all 50 states and Puerto Rico, all accrediting regions, and 19 countries.

Staff: 79*

*A number of assessment professionals identified as staff.

Overloaded Frustrated Optimistic Exhausted
Fatigued
 HOPEFUL Cautious Valued
 VULNERABLE POWERLESS
 Skeptical Tired Disenchanted Grateful Disengaged

Learning Outcome Impacts



Negative

Civic Engagement	43%
Oral Communication	41%
Applied and Integrative Learning	28%
Teamwork	27%
Intercultural Knowledge and Competence	27%



No Impact

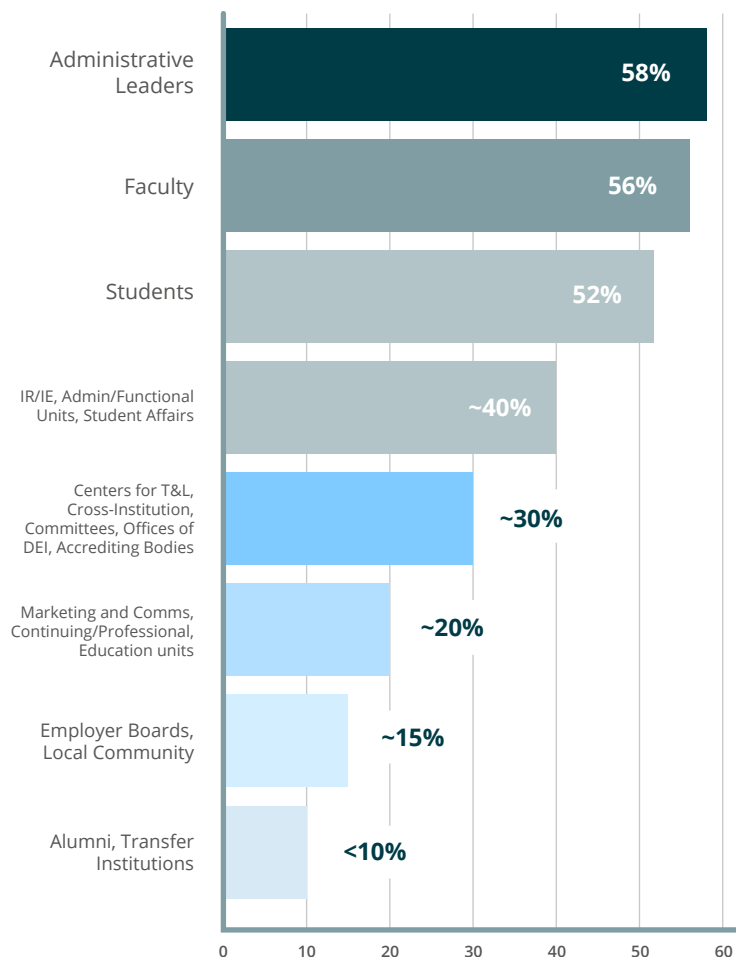
Quantitative Literacy or Reasoning	37%
Disciplinary-Specific Knowledge/Concepts	37%
Ethical Reasoning	34%
Critical Thinking	27%



Positive

Information Literacy	32%
Problem Solving	28%
Written Communication	27%
Social Justice (Equity and Inclusion)	24%

Staff Partnerships to Advance Assessment and Continuous Improvement



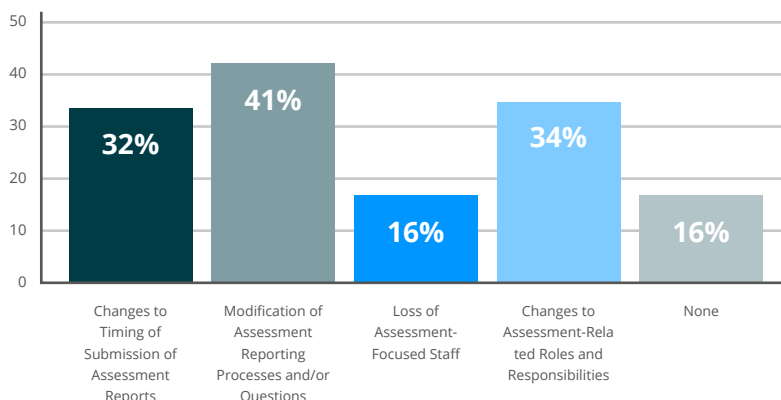
Pandemic Insights to Shape a Better Future: Staff Fast Facts

Trusted Evidence Sources of Student Learning

Best: Presentations/video recordings

Least: Standardized tests and faculty developed exams

Impact on Assessment Practice



Out-of-Class Learning Negative Impacts

Overall, a majority of staff believed that **all** out-of-class learning experiences were negatively impacted. Examples include:



Internships/
Practicums



Clinical
Experiences



Service Learning/
Volunteering



Study
Abroad



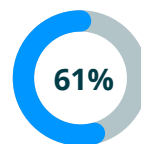
Field-Based
Research



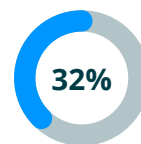
Co-curricular
Activities

Impact on Course-Based Learning

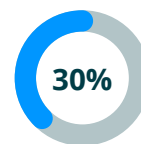
Negative



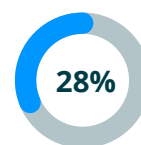
Labs



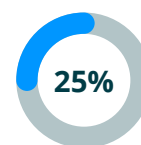
Group Work



Applied Learning



Class
Discussions



Undergraduate
Research

Positive



Assigned
Readings



Projected-Based
Learning



Lecture

Advice and Tips to Carry Forward Post-Pandemic

"Alternative assessments; test-optional admissions; student support and student success services (tutoring, mental health, food pantry, etc.)"

"I think continual training of faculty and students about the systems and processes is key to success."

"Turning assessment data into action. Working with administration on assessment goals. Moving beyond Blooms at an institutional level. Budgeting Student Driven Assessment Portfolios."