

Administrator/Leader Fast Facts

Pandemic Insights to Shape a Better Future

The survey instrument was open for responses from September 2021 through October 2021.

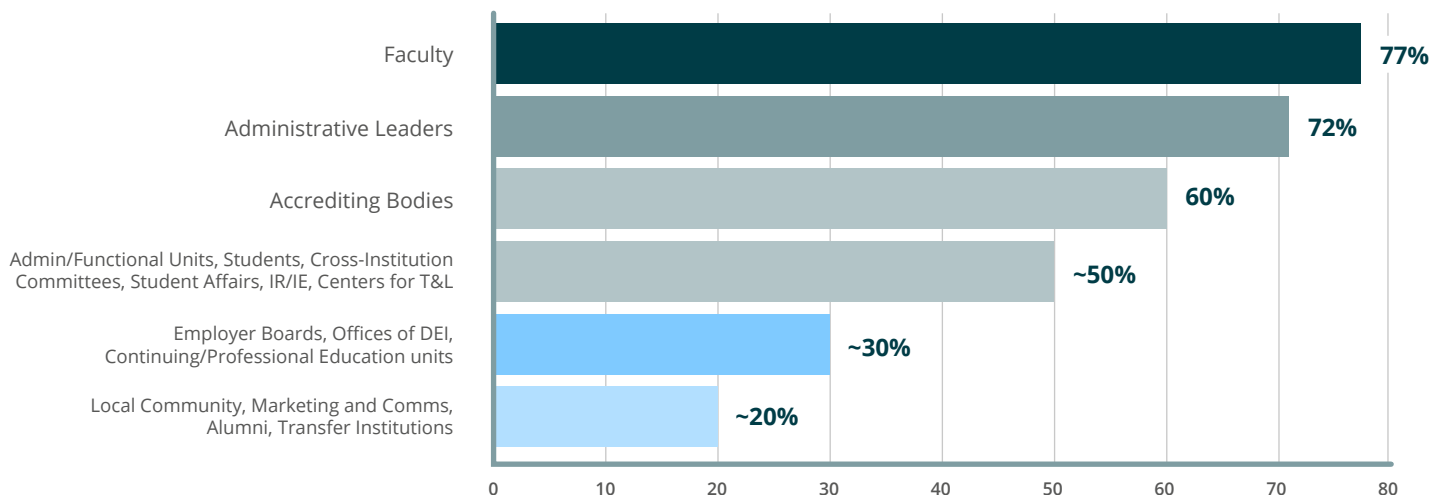
A total of 838 responses were received.

Clean data resulted in 786 individual responses from 619 different institutions. Responses were received from institutions in all 50 states and Puerto Rico, all accrediting regions, and 19 countries.

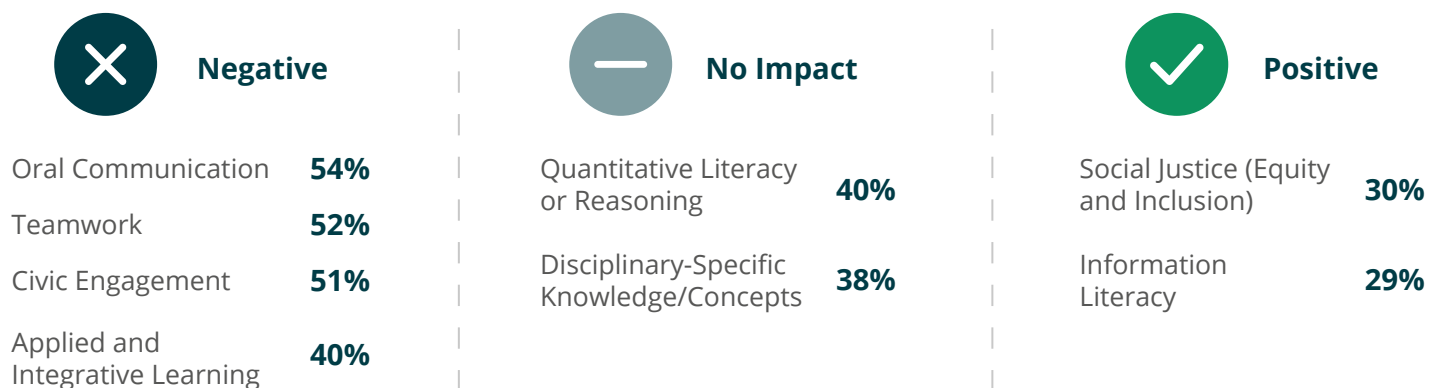
Administrative Leaders: 229

CAUTIOUS DISENCHANTED
Grateful **Fatigued** Tired
Optimistic Hopeful
Exhausted Frustrated
POWERLESS SKEPTICAL
EXCITED Valued
VULNERABLE
Overloaded

Administrator Partnerships to Advance Assessment and Continuous Improvement



Learning Outcome Impacts

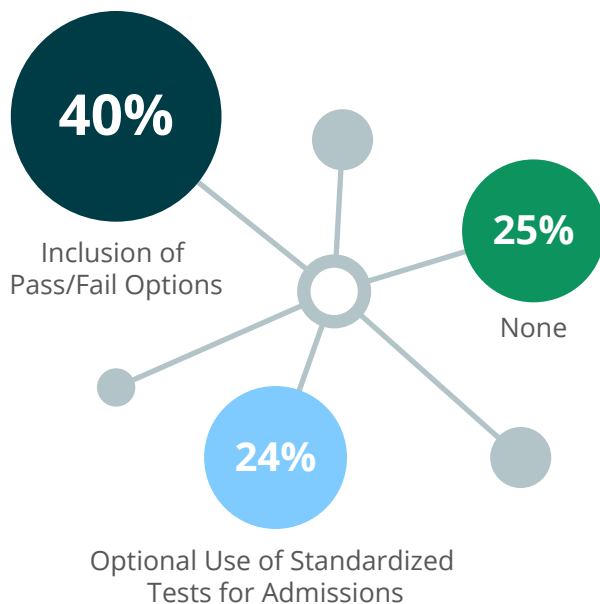


Trusted Evidence Sources of Student Learning

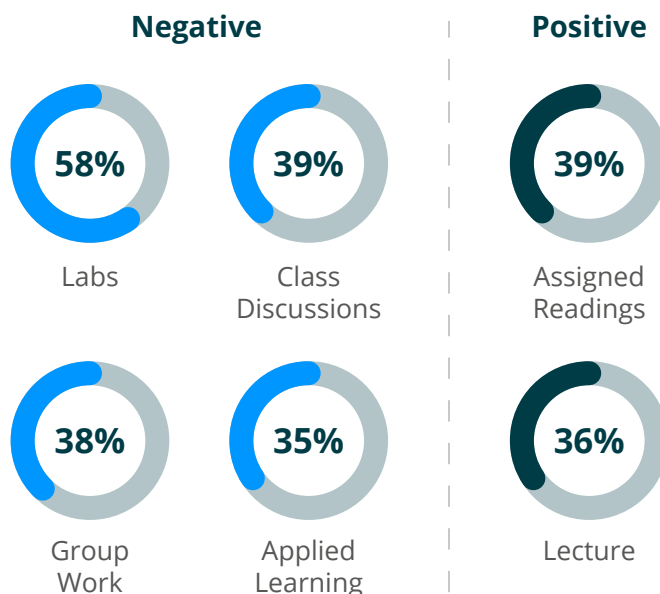
Best: Presentations, capstone projects, essays/papers

Least: Standardized tests, classroom participation, game-based learning

Policy Changes



Impact on Course-Based Learning



Out-of-Class Learning Negative Impacts

Overall, a majority of administrators believed that **all** out-of-class learning experiences were negatively impacted. Examples include:



Internships



Clinical Experiences



Field-Based Research



Volunteer Work

Advice and Tips to Carry Forward Post-Pandemic

"How we can create more equitable learning environments for our students. Finding easy ways for faculty to engage with professional development that meets their needs. Help faculty understand how to use inclusive and transparent assignments in their courses that align with the skills that their students need. Finding ways to use assessment to help faculty see that their work matters tremendously and that we can support them in the teaching and learning process."